Wake Forest University Teaching and Learning Center
Teaching Innovation Award

Applications for the Teaching Innovation Award for the 2013-2014 academic year are now being accepted. This award recognizes the effort put forth by faculty who have redesigned their courses or introduced new courses, using new methods or innovative approaches to applying the research on learning to the practice of teaching. It is intended for courses taught in Fall 2012, Spring 2013, or Fall 2013. Examples of innovations include new learner-centered pedagogical practices and/or the incorporation of new technology into course design, with an emphasis on how these innovations improved or facilitated student learning.

This year the TLC will recognize up to five faculty members with this award. The recipients of the award will receive $1,000. The award is not a reimbursement grant, but rather a monetary prize to recognize faculty achievement. Awards will be presented at a luncheon reception.

Application Process
All faculty teaching on the Reynolda Campus are invited to apply. The application consists of three parts. When submitting your application, please combine all your materials addressing these three parts into one PDF document and send your application as one e-mail attachment to Catherine Ross at rossce@wfu.edu. In the subject field, please type Teaching Innovation Award. Applications must be submitted no later than Friday, March 21, 2014. You will be notified of receipt of the application.

Part One: Background Information
- Name of the Applicant
- Academic Department of the Applicant
- Course Name and Number
- Class Size
- Course Level and Course Type (required for major, divisional, elective, etc.)
- When was the course last taught (To qualify, your innovation should have been implemented Fall 2012, Spring 2013, or Fall 2013)

Part Two: Instructor’s Statement
- Introduction to the course: Is this a new course or a redesign of an already existing course? (Maximum 150 words)
- What innovation(s) did you incorporate into this course and why do you consider this to be an innovation? (Maximum 500 words)
- What were your teaching and learning goals in introducing these changes? (Maximum 250 words)
- What were the results in terms of student learning outcomes and what was your evidence? (Maximum 500 words)
**Part Three: Supporting Materials**

- The course syllabus
- Course learning objectives (can be included as part of syllabus)
- No more than 2 sample assignments/assessments, each to include:
  - Instructions to students, test questions, project descriptions, etc.
  - Evidence of student learning from these assignments (samples of student work, student feedback, test data, pre and post knowledge survey results, etc.)
  - When submitting student work be sure to include a grading rubric or your grading criteria, and establish a link with course learning objectives.

**Faculty Workshop**

Since the Teaching and Learning Center depends upon the shared experience of faculty at Wake Forest, winners of the Teaching Innovation Award may be asked to lead a TLC workshop for interested faculty in the fall semester of 2014. The workshop will be designed to share the results of your classroom innovation and foster continued pedagogical inquiry among the faculty.

Please feel free to contact Catherine Ross (rossce@wfu.edu) if you have any questions.