Flipping Your Class: Designing Lesson Pages in Sakai

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What is a Flipped Class?

- “Swapping classroom lecture time for hands-on practice” (Kachka, 2012)
- “normal class-time activity (lecture) is done from home, while homework-like activities (practicing problems) can be done during class time” (Holton, 2013)
- 1) students gain necessary knowledge before class, and 2) instructors guide students to actively and interactively clarify and apply that knowledge during class (UT Austin CTL, 2013)
What It’s Not

- Online videos or replacing teaching with videos
- An online course
- Students working without structure in isolation
An example: TeamLEAD at Duke
Sakai Lessons - Tips for Success!

Anatomy of a Lesson Page

Special thanks to Heidi Robinson & Hu Womack
Week Three Class Meetings:
Tuesday, March 31
Thursday, April 2

Weekly Wrap-Up:
Due by Monday, April 6 at 11:59pm

Introduction:
This week we will master access to materials via an academic library and public library, and we will learn to create and manage a professional profile online.

Objectives
At the conclusion of this week students should be confident in their abilities to

- Objective 1) Explain what makes a journal article scholarly
- Objective 12) Explain benefits of other databases
- Objective 13) Demonstrate use of Public Library resources
- Objective 14) Explain the need for an Office of Personal and Career Development
- Objective 15) Demonstrate use of LinkedIn by creating and populating an account

Tuesday's Pre-Class Activities
In order to participate in Tuesday’s planned in-class activities, students must complete the following pre-class materials.

<table>
<thead>
<tr>
<th>Description</th>
<th>Point Value</th>
<th>Objective</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXTRA CREDIT Obtain your Public Library card!</td>
<td>1.5 Points</td>
<td>Objective 13</td>
</tr>
<tr>
<td>Video Response Questions</td>
<td>2 Points</td>
<td>Objective 11, Objective 12</td>
</tr>
</tbody>
</table>

EXTRA CREDIT-Get a Public Library Card
If you obtain a public library card by Tuesday's class and get the online account established to check out an ebook online, you will earn 1.5 points of extra credit!
As a Wake Forest student, you can get a Winston Salem Forsyth County Public Library card by visiting any of the branch locations and bringing your WFU ID and a piece of mail with your Winston Salem address on it (on or off campus address). The closest branch location to WFU is the Reynolds Manor location, by the Reynolds Manor shopping center, just 1.3 miles from campus.

Videos
Watch the following videos and submit your short responses to the submission area below:

- What is a Scholarly Journal Article?
  University of Washington, University Libraries (YouTube)
- From Idea to Library
  NC State University, NCSU Libraries
- Using Google Scholar
  EMU Library (YouTube)

Question 1) What are some of the key elements of the peer review process?
Question 2) Name two tips for searching library databases
Question 3) How is Google Scholar different from the main search box on the ZSR Library Home Page?

Assignment Submission
Submit Video Responses

Tuesday's In-Class Activities
The table below contains an outline of what will be covered in during our time in the classroom.

<table>
<thead>
<tr>
<th>Description</th>
<th>Point Value</th>
<th>Objective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access Public Library ebooks and databases with Public Library card</td>
<td>1 points</td>
<td>Objective 13</td>
</tr>
<tr>
<td>Clicker activity on journals presentation</td>
<td>1 points</td>
<td>Objective 11</td>
</tr>
<tr>
<td>Use search terms in databases</td>
<td>1 points</td>
<td>Objective 12</td>
</tr>
<tr>
<td>Use Google Scholar</td>
<td>1 points</td>
<td>Objective 12</td>
</tr>
</tbody>
</table>
Thursday's Pre-Class Activities

In order to participate in Thursday’s planned in-class activities, students must complete the following pre-class materials.

<table>
<thead>
<tr>
<th>Description</th>
<th>Point Value</th>
<th>Objective</th>
</tr>
</thead>
<tbody>
<tr>
<td>VoiceThread Conversation with Kate Brooks</td>
<td>1 Point</td>
<td>Objective 15</td>
</tr>
<tr>
<td>Create/Polish LinkedIn Profile</td>
<td>1 Point</td>
<td>Objective 15</td>
</tr>
</tbody>
</table>

Guest Speaker: Kate Brooks

Watch the following presentation from Kate Brooks on using LinkedIn for your job search. This presentation was created in VoiceThread, which means you can leave a "Comment" for Kate within the presentation. You can participate in this conversation by sharing your thoughts, responding to the guest speaker’s prompts, or asking a question. VoiceThread is a paid service provided by Wake Forest University, so you can access the site using your WFU username and password. If this is your first time using VoiceThread, you can learn more by reading the User Guide for VoiceThread or contact The Bridge service desk.

- Open Kate Brook’s VoiceThread presentation
  NOTE: VoiceThread does not have an App for the Kindle Fire HD. Please use your university-issued Thinkpad for this activity.

LinkedIn - Create Profile

Students will edit and populate their profile on LinkedIn. We are going to spend some time with your profiles in Thursday’s class.

- To submit this assignment, make an update on Google+ and include the link to your LinkedIn profile
- Then visit the LIB 210 Circle to browse the profiles of other students in our class

Thursday’s In-Class Activities

The table below contains an outline of what will be covered in during our time in the classroom.

<table>
<thead>
<tr>
<th>Description</th>
<th>Point Value</th>
<th>Objective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discuss Chan TEDx Talk</td>
<td>2 Points</td>
<td>Objective 15</td>
</tr>
<tr>
<td>Discuss Google Vanity Search results</td>
<td>1 Point</td>
<td>Objective 14 Objective 15</td>
</tr>
<tr>
<td>Introduce the Tablet Use Essay assignment</td>
<td>10 Points Due 4/20/2015</td>
<td>Course Obj. V</td>
</tr>
</tbody>
</table>

Weekly Wrap-Up

The weekly wrap-up activities are due no later than Monday at 11:59pm.

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<tr>
<th>Description</th>
<th>Point Value</th>
<th>Objective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Google+ Status Update</td>
<td>2 Points</td>
<td>Course Obj. V</td>
</tr>
<tr>
<td>Vanity Search Reflection Paper</td>
<td>5 Points</td>
<td>Objective 14 Objective 15 Course Obj. V</td>
</tr>
</tbody>
</table>

Google+ Status Update On Kindle Use

Post a status update using your Google+ profile regarding your Kindle use this week. The LIB 210 Circle you joined in class should receive your status update. Consider clicking on the LIB 210 Circle often to read and comment on the status updates from those in our class.

Vanity Search Reflection Paper

This week you spent some time searching for yourself on Google and other popular search engines. How did it go? This exercise was intended to bring awareness to your web presence, so there are no right or wrong answers here. Did you decide to make any changes to what you found? Is it time to purge posts, delete accounts, or start your social network over again? Did you decide to adjust some privacy settings on your accounts, moderate your friends’ comments, disable tagging, or limit your friends’ activity? Now that you have completed this exercise, do you feel a need to have two online personas: Personal and Professional?

Write a 1 page reflection on the Vanity Search experience and submit your assignment using the link below.

Submit: Vanity Search Reflection Paper
Snow Day Homework

YouTube Videos

Please watch these 4 videos before you begin

- Eddie
  [video](http://www.youtube.com/watch?v=5_w07ag8SZA)
- Richard
  [video](http://www.youtube.com/watch?v=Q9bERJBDWwE)
- John
  [video](http://www.youtube.com/watch?v=cPp6YVFXmA)
- Cheryl
  [video](http://www.youtube.be/F-ZUh90kVM)

Homework #1

Discussion Forums - Your Personal Commercial!

Post a link to your "Commercial" on your team's discussion forum. Then view the videos/presentations of your teammates. Respond to each member of your team and let them know areas of strength and if they have any opportunities to strengthen their case. Remember your three parts: 1) Background, 2) Accomplishment, 3) Goal.

How do I make a Commercial?

You can make your Commercial using any technology you are comfortable with. We used VoiceThread for today's lecture presentation. You can build your own VoiceThread if you'd like. Review the help resources provided at VoiceThread/WFU.edu to build your own VoiceThread. IMPORTANT: Review page 15-16 of the User's Guide to VoiceThread for information on how to get a link to your VoiceThread.

You can also use the camera on your phone or laptop to record a video directly in YouTube. If you would like a little more privacy, you might want to consider making your video Unlisted from their search listing, and then delete your video next week when we are finished with this lesson. You can learn more about Unlisted videos on this website. You can learn how to record directly to YouTube on this website.

Google Drive has unlimited storage for students at WFU. You can produce a video on your computer using your preferred video editing program and upload it to your Google Drive.

Discussion Forums

Don't forget! Watch your teammates' video links and reply with your feedback. If this is your first time using Sakai's Discussion Forum, take a moment to review this Help Document.

- Group 1 - Rebecca, Duncan, Kevin, Thomas, Charles
- Group 2 - Casey, William, Abi, John, Eric
- Group 3 - Will, Rick, Hannah, Margret, John
- Group 4 - Nick, Sarah, William, Naroo, Cyrus
- Group 5 - Blair, Marina, Grey, Michael, Elena, Jared
- Group 6 - Josh, All, Michael, Sara, Mattie
- Group 7 - Casey, Parker, Sebastian, Samantha, Turner

Homework #2

Small Group Updates

Because we aren't meeting in person, please open the Google Spreadsheet below and let us know how your last group meeting went. If you aren't already signed in, you'll be prompted to enter your Wake Forest username and password.

[Google Spreadsheet](https://docs.google.com/spreadsheet/16StnxXC8GoGwF/edit?usp=sharing)

Resumes and Cover Letters

Turn in your Resume and Cover Letters on Thursday.

Source: This Snow Day activity was created by Heidi Robinson, Department of Counseling.
Sakai Lessons - Tips for Success!

**Consistency**

- Students have a routine and know what’s expected of them
- Students know where to find the materials they need
- Students learn a few “tools” that are used on a regular basis
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**Navigation**

- Don’t lead students too far down the rabbit hole!
- Maintain consistent labels and titles (Final / Capstone)
- Always provide a link - Don’t ask students to dig
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**Clarity**

- Clear, thorough Lesson pages are worth the time investment
- Align your objectives to the course material
- Show how pre-class activity will prepare students for in-class activity
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**Technical Support**

- No excuses - Expectation that students will troubleshoot
- Include links to the how-to guides and help resources
- Sakai: *The Bridge - Law Library - Business School Help Desk*