FINISHING WITH A FLOURISH
THE LAST DAYS OF CLASS

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WAKE FOREST UNIVERSITY
• Share Practices

• What Isn’t Working?

• Types of Last Days Activities
What do you currently do on last day(s) of class?
What would you like to do differently?
Types of Final Activities

- Review session
- Reflection on learning / application
- Future learning
- Saying goodbye

• Relaxed atmosphere
• Time for open Q&A
• Students brainstorm key concepts
• Present overview/essence of course
• Work through sample exam questions
• Advice on how to prepare

• Techniques (Silberman, 2006)
  o Quiz/game show format
  o Activity based on popular game
  o Jigsaw
  o Have students summarize entire unit or course
  o Performance-based task
Benefits from CEE CN – policy level
Croatian perspective

- Establishing strategic partnerships with Ministry of Economy, Labour and Entrepreneurship in the process of cluster development in the Republic of Croatia
- Initiated Strategy of Cluster Development in the Republic of Croatia in 2008 – currently draft, expected to be finished by end 2009
- Initiated integration of cluster strategy with other industrial papers and sectoral strategies (Strategy for development of processing industry, strategies of development of industrial processing of textiles, and leather, Strategy of development of wood-processing industry etc.)
  - improved governance of Croatian cluster policy and cooperation of all cluster relevant institutions
  - participation with relevant EU programmes and exchange with cluster policy actors of other countries, cross-border cooperation of clusters

Cluster policy in Croatia has to be seen against the background of its status as small transitional economy - The benefits of “clustering”: enhanced competitiveness and innovativeness of the Croatian economy, activities aimed at lowering costs of business, development of products and processes, increased exports and access to new markets etc.
• The bigger picture
  - How does the learning in this course translate into applications in the real world?
  - The relevance of this course in a major, or its place in the curriculum
  - How will you use the knowledge you gained in this course?

• Course Content
  o What is one thing you think you will remember most about this course?
  o What is one thing you know now that you didn’t know before you took this course?
  o Concept map of the course
  o Pre and post comparisons of learning (knowledge survey, expectations, goals)

As a result of this course, what is something you learned about yourself?

What would you do differently in this course if you could do it over again?

What new actions will you take to enhance your learning in future courses?

Plan of action for future learning

Write a letter to future students giving them advice

- What do you wish you had known before taking this course?
- Tips for success
- Advice on how to study
- Potential problem areas

• Congratulate students on accomplishments
• Give students an opportunity to say goodbye
• Share most significant experience in course
• Others celebratory activities?