

LETTER FROM THE DIRECTOR

Fall 2009

Dear Colleagues,

Welcome back to what promises to be another exciting year at Wake Forest as well as at the Teaching and Learning Center!

This summer I spent a week at “Boot Camp for Profs” with four colleagues from Wake Forest: Holly Brower (Schools of Business), Simone Caron (History), Brian Price (Romance Languages), and Erica Still (English). We could not have been more fortunate. We were promised that when our week was over we would walk away “more informed, more confident, and more enthused as teachers.” The founder of the program, Ed Nuhfer, could not be more correct. We left as stronger teachers. We look forward to discussing the program with you and sharing what we learned.

The TLC has quite literally undergone a whole series of changes since last spring. One of the most visible is the Center itself. With a generous grant from the Provost's Office, the TLC now sports an entirely new look. We invite each of you to visit the Center and enjoy the surroundings! Please make a point of stopping by for wine and cheese at our Open House on Wednesday 9 September, 2:00-4:00. By the time this newsletter reaches you, the TLC website should also have been radically changed. Be sure to check it out at www.wfu.edu/tlc/.

Along with changes physically, the TLC has in place a greater range of programs than ever before. We are proud to announce that Wake Forest now subscribes to the National Teaching and Learning FORUM available on-line at the TLC homepage at www.wfu.edu/tlc/. The latest edition contains such diverse topics as “Effective Grading” and “CLASSICS: Teaching in the Inspiration of St. Augustine: Seven Augustinian Principles.” Most importantly, the FORUM encourages submissions on any aspect of college teaching and learning. Mark your calendars! James Rhem, editor of FORUM, will come to Wake Forest on Wednesday 7 October and will hold two sessions: one at 10:00 am and another at 4:00 pm.

The Center will also host twelve panel sessions

this semester on a range of ideas: Diversity in the Classroom, Syllabus Design, Learning in the Digital Age, Plagiarism, the First Year Seminar, Lecturing, Memory, Academic and Community Engagement, Demystifying AP/IBC Credit, Entrepreneurship, Community Engagement, and Boot Camp for Profs. These will be supplemented by nine workshops: seven will concern Sakai on a variety of special topics, one will allow participants to rework their Teaching Philosophy Statement, while another will focus on redesigning one's Syllabus.

This semester the TLC will inaugurate a new series, Thursdays with Technology, in which once a month an informal group will gather to discuss such topics as “Social Networking and Twitter,” “Pedagogical Uses of Google Apps,” and “Digital Video Assignments.” We will also co-sponsor with the Department of Chemistry a seminar led by Andrei Straumanis on POGIL (Process Oriented Guided Inquiry Learning).

We have reserved two sessions for faculty new to Wake Forest and will participate in the TA Training Pilot Program by holding five sessions. We are also in the planning stages of co-sponsoring programs with the Law School and the Schools of Business. Be sure to bookmark the TLC website as we will continue to post updates, such as our newest link to the NEH's, “Enduring Questions Grant Program” and the second round of our call for Course Development Grant Applications.

Special mention must be made of Alessandra Beasley Von Burg (Communications) who was awarded the 2008-2009 Teaching Innovation Award. We offer our congratulations!

This issue contains an article from FORUM, “The Top Ten Things New Faculty Would Like To Hear from Colleagues.” I include it for two reasons. The first is selfish: I hope it will pique your curiosity to examine other articles in different volumes of the newsletter. The second is intended as simply a nice way to think how those of us who have been here for awhile can best welcome our new colleagues to campus.

Throughout the semester be on the look-out for additional events sponsored by the TLC, especially as we continue to revamp the web-site. Please feel free to drop by and visit us anytime! We welcome suggestions about future events and we especially want to hear from those of you who have published or

presented on any aspect to teaching. Each of us at the Teaching and Learning Center wish you a terrific semester!

Sincerely,

Jeffrey D. Lerner,
Director/History

THE TLC ADVISORY BOARD

Peter Brunette, Art/Communication
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ZSR LIBRARIANS AND SOCIAL STRATIFICATION IN THE DEEP SOUTH

Susan Sharpless Smith
Head, Research, Instruction & Technology Services

Z. Smith Reynolds Library

For the second time, ZSR Library partnered with Professors Earl Smith and Angela Hattery to integrate technology into their bi-annual summer traveling course, Social Stratification in the Deep South. As with the 2007 course, Smith and Hattery wanted to supplement traditional experiential and academic course work with innovative technologies to engage the students and reach out externally to others (course alumni, parents, and colleagues) who wished to participate virtually. Because the library regularly explores ways to enrich the academic experience through the use of technology, we were invited to participate once again. Susan Smith and Erik Mitchell accompanied the class to support both student research needs and the technologies used.

Because social software is becoming so widely used, we decided to use Facebook (FB) pages

as the course content management framework and Twitter to capture immediate impressions as students experienced each day. Since digital video capture and production has become more mainstream, we decided introduce this technology to record course guest speakers and daily activities. And we continued to use the class Flickr account to post images of the trip.

Facebook pages are designed to offer functionality that promotes interactive engagement by a page's "fans." There are the typical FB built-in features like the wall for daily interactive updates, a discussion board and the ability to upload images and video. With pages (unlike with FB groups), facebook applications can be used to add content and increase interactivity. The FBML (facebook markup language) application was used to post course readings and the course itinerary. FB's Google calendar app displayed our destinations in a widget on the wall. The course's tweets (with the hashtag #socstrat) were pulled into the wall through an RSS feed application. Images from the Flickr site were pulled to the class page through its FB application. Course students became fans of the page and we invited other interested people to do so as well. As fans, everyone was able to contribute content and comments as they chose. One hundred twenty fans followed the 17 day trip and many participated along the way. We were able to evaluate the use of our page through a feature called "Insights" that provides data on how the page is being used.

Twitter, a micro blogging application, has become a hot technology in the past few months. We incorporated it to explore its potential. We wanted to see whether capturing student impressions as the day unfolded would provide an immediacy of idea exchanges that might be missed with end-of-day reflections. We discovered that, although many students could "tweet" through their mobile phone texting service, most students did not yet subscribe to data plans nor have smart phones that could display others' twitter postings. So, although students participated in posting twitter impressions, they were largely unable to establish two-way exchanges through Twitter. Twitter was effective, however, in communicating ongoing communication to our external audience.

In committing to record much of the class activity on video, we carried along a variety of recorders: digital camcorders, a flip camera, and a Nikon D90. Our goal was to produce two different types of videos. We recorded lectures

of the guest experts in each location and these will be archived on the University Institutional Repository. In addition, we produced 42 short videos (that ranged from under 1 to 20 minutes) that documented activities, student presentations, discussions and topical themes. These were uploaded daily onto the FB page for immediate viewing.

A post class survey was conducted to gauge student opinion of the relevance of the technologies used. Twitter received lower ratings due to the reasons mentioned previously. Respondents overwhelmingly had positive reactions to the use of facebook, flickr and videos.

To view the course facebook page visit www.facebook.com/pages/Social-Stratification-in-the-Deep-South/7343010713. If you are interested in learning more about how you could integrate some of these technologies into either an on or off-campus course, please contact me at smiths@wfu.edu.

TLC EVENTS FALL 2009

If you do not already receive e-mail reminders about TLC programs and would like to, please e-mail your request to tlc@wfu.edu. If you are unable to attend an event but would like any handouts prepared by our hosts, contact the TLC Coordinator at tlc@wfu.edu.

SAKAI WORKSHOP OPPORTUNITIES

Host: Jolie Tingen (Instructional Technology Analyst for the Departments of Music, and Theatre and Dance)

SAKAI INFORMATION SESSION

Date: Tuesday, September 8, 11:00am
Location for Information Session: Benson 401-C

Sakai, an open source learning management system, is being piloted at Wake Forest this year. Although similar to Blackboard in function, Sakai has tools such as wikis and blogs that Blackboard does not. Come to this session to learn about the differences between Sakai and Blackboard. Laptops not required. RSVP not required for this Information Session.

SAKAI WORKSHOP SERIES I

Dates: Monday, September 14, 3 pm
Wednesday, September 30, 3 pm
Tuesday, October 13, 8:30 am
Tuesday, November 17, 11 am
Location for Series I workshops: ZSR Library room 204

Workshops in this series will focus on the most commonly used tools such as Announcements, Resources, Assignments and course configuration. Please bring your laptop. RSVP to <http://www.wfu.edu/tlc/events.html> at least two days prior to the session date you wish to attend.

SAKAI WORKSHOP SERIES II

Dates: Monday, October 26, 3 pm
Thursday, November 12, 3 pm
Location for Series II workshops: ZSR Library room 204

Workshops in this series will focus on the Test & Quizzes, and Gradebook tools. Please bring your laptop.

RSVP to <http://www.wfu.edu/tlc/events.html> at least two days prior to the session date you wish to attend.

Light refreshments will be available for all sessions. Please note that the September 8 information session is in Benson while all other sessions are in ZSR Library 204. Please contact Jolie Tingen at tingenjg@wfu.edu if you cannot attend these sessions but would like training for Sakai.

SEPTEMBER EVENTS

TEACHING AND LEARNING CENTER OPEN HOUSE

Date: Wednesday, September 9, 2009
Time: 2-4:00 P.M.
Location: Teaching and Learning Center, Room 330, ZSR Library

We invite you to join your Wake Forest colleagues for an informal gathering to start the academic year right. Enjoy an assortment of wines and cheeses, meet new faculty members—our special guests for the event—and greet old friends. Please feel free to arrive and depart as your schedule dictates. *RSVP not required.*

BEST PRACTICES IN SYLLABUS CONSTRUCTION

Date: Tuesday, September 15, 2009

Time: 3:00pm

Location: Room 204, ZSR Library (the electronic classroom)

Host: Lauren Pressley (Instructional Design Librarian, ZSR Library)

Your syllabus is a document that describes the course you intend to teach and helps your students understand your aims for the semester. This document conveys the overall design of your course as well as the specific details you expect students to know and follow. Come to this session for an overview of best practices in syllabus construction as well as a discussion designed to give faculty the opportunity to share tips from their own experiences. Light refreshments will be available. Please RSVP by Thursday, September 10, to <http://www.wfu.edu/tlc/events.html>.

POGIL (PROCESS ORIENTED GUIDED INQUIRY LEARNING)

Dates/Times/Locations:

Wednesday, September 16:
Reception, 3:30pm, Salem 210
Seminar, 4:00pm, Salem 10

Thursday, September 17, 2009:
Workshop, 9:00am-3:00pm,
Location to be determined

Host: Andrei Straumanis, College of Charleston

POGIL (Process Oriented Guided Inquiry Learning (POGIL)) is a research based learning environment where students are actively engaged in mastering course content and in developing essential skills by working in self-managed teams on guided inquiry activities.

In addition to learning, understanding, and applying new concepts, students also develop important process skills in the areas of information processing, critical thinking, problem solving, teamwork, communication, management, and assessment. The instructor facilitates student learning by appropriately guiding and questioning the teams as they work through the specially designed activities.

Originally developed by chemistry faculty, the POGIL pedagogy is applicable to many courses and is now used in all science disciplines and by faculty teaching subjects as diverse as business, languages and nursing.

A seminar on POGIL pedagogy and learning outcomes will be led by Andrei Straumanis, College of Charleston, at 4:00 PM Wednesday, September 16, in Salem 10. Refreshments will be available in Salem 210 from 3:30-4PM.

A hands-on workshop for interested individuals is available at no cost to faculty and graduate students on Thursday, September 17, from 9AM-3PM. A boxed lunch will be provided. A room location will be announced in the near future. For more information and to register, see <http://new.pogil.org/>. Co-sponsored by the Department of Chemistry and the Teaching and Learning Center.

LEARNING PREFERENCES OF DIGITAL NATIVES

Date: Tuesday, September 22, 2009

Time: 12:00pm

Location: ZSR Library room 204

Hosts: Susan Fahrback (Biology), and Jolie Tingen (Instructional Technology Specialist, Music)

There is evidence that immersion in digital media has changed the brains of today's learners. Can we use this information to become better college teachers? Should we? Please join us for what promises to be an informative and lively discussion.

Please RSVP no later than Thursday, September 17, to <http://www.wfu.edu/tlc/events.html> if you would like a boxed lunch provided by the TLC, and be sure to select a specific lunch choice when you register.

SYLLABUS WORKSHOP

Date: Wednesday, September 23, 2009

Time: 3:00pm

Location: ZSR Library, room 204

Hosts: Simone Caron (History), Jeff Lerner (TLC, History), Brian Price (Romance Languages), Erica Still (English)

The workshop is intended for those who attended the session, "BEST PRACTICES IN SYLLABUS CONSTRUCTION" on Tuesday 15 September. Each participant should bring two copies of one syllabus. Light refreshments will be available.

Please RSVP no later than Friday, September 18 to <http://www.wfu.edu/tlc/events.html>.

THURSDAYS WITH TECHNOLOGY: PEDAGOGICAL USES OF GOOGLE APPS

Date: Thursday, September 24, 2009

Time: 11:00am

Location: Teaching and Learning Center, Room 330, ZSR Library

Host: Lauren Pressley (ZSR Library)

In the past few years a number of new technologies and tools have emerged that have the potential to enhance and transform the way one can teach. This regular, informal discussion group features a demonstration of technology being used in WFU classes, as well as time for discussion of applications and other tools that participants are using or considering. Come to this session to learn about Google Docs in WFU classes, share what you've done, or just hear what other tools faculty have used in their classes. Future discussion groups will be held at 11:00am in the Teaching and Learning Center on October 22 and November 19. Please put these dates on your calendar now if you are interested in attending. *RSVP not required for any of the Thursdays with Technology discussions.*

PLAGIARISM

Date: Tuesday, September 29, 2009

Time: 11:00am

Location: ZSR Library room 204

Hosts: Mary Foskett (Religion), David Little (senior Political Science student), Rosiland Tedford (ZSR Library), Ken Zick (Vice President, Student Life/ Instructional Resources)

Plagiarism is both easier to commit and easier to detect than ever before, thanks to the Internet. But plagiarism is not always committed with malicious intent: it is often the result of confusion about what does and does not constitute it. This panel will examine plagiarism from the student and faculty perspective and will look at strategies to prevent plagiarism through education and designing assignments that limit the chances for it. A boxed lunch will be available to attendees who RSVP no later than Thursday, September 24.

Please RSVP no later than Thursday, September 24, to <http://www.wfu.edu/tlc/events.html>, and be sure to specify a lunch choice.

OCTOBER EVENTS

DIVERSITY IN THE CLASSROOM

Date: Monday, October 5, 2009

Time: 12:00pm

Location: TBD

Hosts: Earl Smith (Sociology), Dr. Shannon Gilreath (WFU School of Law); other hosts may be included.

Additional information about this lunch session will be made available in the near future.

Please RSVP no later than Wednesday, September 30 to <http://www.wfu.edu/tlc/events.html>.

THE CHALLENGES AND PLEASURES OF TEACHING FIRST-YEAR SEMINARS

Date: Thursday, October 8, 2009

Time: 3:00pm

Location: Room 204, ZSR Library (the electronic classroom)

Hosts: Jennifer Burg (Computer Science), J.K. Curry (Theatre and Dance)

In this session, the presenters will review the intended goals of First-Year Seminars—the development of students' critical thinking and writing skills—and how these goals can be met in courses from various disciplines. They will discuss strategies that have worked (or not worked) for them and will invite the participants to ask questions and share their own experiences. The session is especially geared for faculty who are teaching a FYS for the first time or who are considering submitting a proposal for a new FYS. Experienced FYS teachers are also welcome. Light refreshments will be available. Please RSVP by Monday, October 5 to <http://www.wfu.edu/tlc/events.html>.

REFLECTIONS ON LECTURING

Date: Tuesday, October 13, 2009

Time: 3:00pm

Location: Room 204, ZSR Library (the electronic classroom)

Hosts: Martin Guthold (Physics), James Powell (Classical Languages), Peter Siavelis (Political Science)

Wake Forest prides itself on close interaction between faculty and students and thus we rightly put much emphasis on seminars, lab partnerships, individual tutorials, and the like.

But sometimes instruction using a lecture format is called for, because of department needs, the nature of the subject matter, faculty abilities, or other considerations. Experience indicates that lecture-based instruction can be more and less successful. The panelists, who come from a range of disciplines (Physics, Classics, Political Science), will lead a discussion about lecturing based on their experiences of what has worked effectively. Light refreshments will be available.

Please RSVP no later than Thursday, October 8 to <http://www.wfu.edu/tlc/events.html>.

WHAT CAN THE SCIENTIFIC STUDY OF MEMORY OFFER EDUCATION?

Date: Tuesday, October 20, 2009

Time: 11:00am

Location: Room 204, ZSR Library (the electronic classroom)

Host: Dale Dagenbach (Psychology)

In recent years, cognitive psychologists who study memory have begun asking what their research has to offer educators and students. In particular, they have examined what study procedures yield the optimal retention. Not surprisingly, the answer is complex: Different procedures provide the optimal approach for different forms of exams. At the same time, some generalities do hold true. For example, the best predictor of future successful memory retrieval is past retrieval. This presentation will summarize the current literature on this question and its implications. Please RSVP no later than Thursday, October 15, to <http://www.wfu.edu/tlc/events.html> if you would like a boxed lunch provided by the TLC, and be sure to select a specific lunch choice when you register.

THURSDAYS WITH TECHNOLOGY: SOCIAL NETWORKING AND TWITTER IN THE DEEP SOUTH

Date: Thursday, October 22, 2009

Time: 11:00 A.M.

Location: Teaching and Learning Center, Room 330, ZSR Library

Hosts: Angela Hattery and Earl Smith (Sociology)

In the past few years a number of new technologies and tools have emerged that have the potential to enhance and transform the way one can teach. This regular, informal discussion group features a demonstration

of technology being used in WFU classes, as well as time for discussion of applications and other tools that participants are using or considering. Come to this session to learn about social networking sites and Twitter in WFU classes, share what you've done, or just hear what other tools faculty have used in their classes. A future discussion group will be held at 11:00am in the Teaching and Learning Center on November 19. Please put this dates on your calendar now if you are interested in attending. RSVP not required for any of the Thursdays with Technology discussions.

LEARNING THROUGH CIVIC ENGAGEMENT

Date: Monday, October 26, 2009

Time: 12:00pm

Location: Benson 409

Hosts: Angela Hattery (Sociology), Yvonne Hinson (Calloway), and Pat Lord (Biology)

This discussion will focus on the newest developments in the learning-centered classroom, civic engagement, and the scholarship of engagement. The current ACE (Academic and Community Engagement) Director, Angela Hattery, as well as past ACE participants from Biology and Sociology will share examples of the projects they use in their own classrooms, as well as answer your questions about this great program and discuss opportunities to participate in the 2010 ACE Fellows program.

Please RSVP no later than Wednesday, October 21, to <http://www.wfu.edu/tlc/events.html> if you would like a boxed lunch provided by the TLC, and be sure to select a specific lunch choice when you register.

DEMYSTIFYING AP/IBC CREDIT

Date: Wednesday, October 28, 2009

Time: 3:00pm

Location: Room 204, ZSR Library (the electronic classroom)

Hosts: Joseph Milner (Education), Mary Pendergraft (Classical Languages)

Join an informative and lively discussion about the AP program. We'll explore the AP program established by the College Board, some of the advantages of AP coursework, and the process of instruction and evaluation. In addition, the hosts will explain how a syllabus is developed, how questions are written and scored, and using examples from the Latin

program, we'll look at what AP scores represent. Light refreshments will be available.

Please RSVP by Friday, October 23, <http://www.wfu.edu/tlc/events.html>.

NOVEMBER EVENTS

TEACHING PHILOSOPHY WORKSHOP

Date: Tuesday, November 3, 2009

Time: 11:00am

Location: TBD

Hosts: Holly Brower (School of Business), Simone Caron (History), Jeff Lerner (TLC, History), Brian Price (Romance Languages), Erica Still (English)

The Statement of Teaching Philosophy is now a standard component of one's professional portfolio. Yet, you may have asked yourself, "Do I really have one?" "What is a teaching philosophy?" "Why is it important to have one anyway?" You may even have been in the unenviable position of having had to assess one without any idea of how to do so!

This workshop is devoted to helping individuals construct their own statement. We will focus the session on five broad questions:

- What are your objectives as a teacher?
- By what methods will you achieve or work toward those objectives?
- How do you intend to measure your effectiveness vis-à-vis your objectives and methods?
- Why is teaching important?
- How do you want to make a difference in the lives of your students?

Please RSVP no later than Thursday, October 29, to <http://www.wfu.edu/tlc/events.html> if you would like a boxed lunch provided by the TLC, and be sure to select a specific lunch choice when you register.

ENTREPRENEURSHIP: LINKING LEARNING TO LIFE

Date: Wednesday, November 4, 2009

Time: 12:00pm

Location: Benson 409

Hosts: Betsy Gatewood (Director of the University Office of Entrepreneurship & Liberal Arts at Wake Forest University), and Stan Mandel (Executive Professor and the Founding Director of the Angell

Center for Entrepreneurship at the WFU Graduate School of Management)

Betsy and Stan lead the entrepreneurial efforts at the college, professional, and graduate schools. Wake Forest is fortunate to have great programs that can accommodate most entrepreneurial aspirations. Join us for discussion of what is meant by entrepreneurship and the entrepreneurial process, how you might incorporate these concepts in your courses and projects, and what programs are available and how you can access them. Additional time is set aside for individuals to address individual questions that are of interest to them and their future.

Please RSVP no later than Friday, October 30, to <http://www.wfu.edu/tlc/events.html> if you would like a boxed lunch provided by the TLC, and be sure to select a specific lunch choice when you register.

TEACHING, RESEARCH, AND COMMUNITY ENGAGEMENT

Date: Tuesday, November 10, 2009

Time: 3:00pm

Location: Benson 409

Hosts: Beth Boyd (Instructional Technology Analyst for the Departments of Health & Exercise Science and Religion), Steve Boyd (Religion), Ulrike Wiethaus (Religion)

Community engagement expresses the motto "Pro Humanitate" with integrity and accountability through collaboration with diverse communities for educational, economic, cultural and political benefit.

We encourage your participation in this conversation led by hosts who have extensive experience and expertise in community engagement. Light refreshments will be available.

Please RSVP no later than Thursday, November 5, to <http://www.wfu.edu/tlc/events.html>.

TEACHING PHILOSOPHY GALLERY

Date: Wednesday, November 11, 2009

Time: 9:00am-4:00pm

Location: Teaching and Learning Center (Room 330, ZSR Library)

Hosts: Holly Brower (School of Business), Simone Caron (History), Jeff Lerner (TLC, History), Brian Price (Romance Languages), Erica Still (English)

The Gallery is intended for those who attended the "TEACHING PHILOSOPHY WORKSHOP" on Tuesday 3 November. Participants need only write an anonymous one page, single spaced statement of their teaching philosophy and bring it to the TLC (room 330 Z. Smith Reynolds Library) by 9:00 am. In the hallway outside the TLC, the statements will be placed along the wall. Participants will have until 4:00 pm to read and comment on each statement. At the end of the day, every participant will be able to pick up numerous statements and suggestions on how to revise their statement.

BOOTCAMP FOR PROFESSORS

Date: Tuesday, November 17, 2009

Time: 12:00pm

Location: TBD

Hosts: Holly Brower (School of Business), Simone Caron (History), Jeff Lerner (TLC, History), Brian Price (Romance Languages), Erica Still (English)

Although no universal "best practices" teaching system exists, there is a system that is best for you: a system that most effectively helps your students achieve the outcomes you desire. This past July, five professors from the Reynolda campus sponsored by the TLC went to "Boot Camp for Profs," a week-long retreat held at the Timberline Campus of Colorado Mountain College in Leadville, CO. They will share how this institute challenged and supported their development as teachers. Topics will include deep learning, active learning, over teaching, rubrics, and many more!

Please RSVP no later than Thursday, November 12, to <http://www.wfu.edu/tlc/events.html> if you would like a boxed lunch provided by the TLC, and be sure to select a specific lunch choice when you register.

THURSDAYS WITH TECHNOLOGY: DIGITAL VIDEO ASSIGNMENTS

Date: Thursday, November 19, 2009

Time: 11:00 A.M.

Location: Teaching and Learning Center, Room 330, ZSR Library
Hosts: Ann Cunningham (Education), others to be announced

In the past few years a number of new technologies and tools have emerged that have the potential to enhance and transform the way one can teach. This regular, informal

discussion group features a demonstration of technology being used in WFU classes, as well as time for discussion of applications and other tools that participants are using or considering. Come to this session to learn about digital video in WFU classes, share what you've done, or just hear what other tools faculty have used in their classes. *RSVP not required.*

WAKE FOREST UNIVERSITY TEACHING AND LEARNING CENTER

The Teaching and Learning Center was established in 1997 with a dual purpose: meeting faculty-identified needs for teaching support and promoting dialogue about teaching. Faculty are encouraged to fill out a Faculty Information Form available from the Center designed to help us target specific needs and concerns which are then the topics for brown bag lunch discussion and workshops throughout the academic year.

The Teaching and Learning Center also offers a number of voluntary and confidential evaluation services outside the traditional departmental evaluation process. These have included mid-term evaluations, videotaping, peer class visitations, and a faculty mentoring program.

To learn more about the Teaching and Learning Center, and/or to discuss the programs and services the TLC offers, please contact the TLC Director Jeff Lerner at Ext. 4587 (lernerjd@wfu.edu) or the TLC Coordinator at Ext. 4587 (tlc@wfu.edu). The Teaching and Learning Center is open Monday through Thursday until 5:00pm and Friday until 12:00pm. The Center is located in room 330, Z. Smith Reynolds Library.

The TLC Advisory Committee is elected annually. Committee members for the 2009-2010 academic year are: Kendall Tarte, Romance Languages; Peter Brunette, Art; Leah McCoy, Education; Charley Rose, Law School; Wayne Silver, Biology; Helga Welsh, Political Science; Win-Chiat Lee, Philosophy; Lee Knight, Schools of Business; Randall Rogan, Graduate School; and Neal Walls, Divinity School.

Opportunities for Classroom Visits and Mentoring

If you would like to get feedback on your teaching from one of your peers, there are now several ways to do so.

PEER CLASSROOM VISITS

Inspired by a suggestion by Alyssa Lonner in the Department of German and Russian, the Teaching and Learning Center coordinates voluntary faculty classroom visits. These are friendly visits, meant to help newer faculty members without pressure; generally the observer will be a colleague of similar rank, but from a different department. Unlike the classroom visits that your department may require as part of your yearly review, feedback will be very informal, as agreed upon by the participants.

If you would like to have a faculty member from another department visit your class, or if you would like to visit someone else's class, please send an e-mail to the TLC Coordinator at tlc@wfu.edu.

Mid-Term Evaluations and Videotaping

If you prefer a more structured evaluation of a particular class, the TLC can arrange a mid-term evaluation. A faculty member visits your class during the semester and interviews students about their expectations and experiences, without the instructor present. Afterwards the course instructor and colleague meet to discuss the students' responses.

The TLC also can provide a video camera so faculty can videotape themselves teaching.

If you would like more information about either of these options, please see our web page <http://www.wfu.edu/tlc/about/services.html>. Allow two weeks notice for mid-term evaluations.

RESOURCES

The TLC has many resources available to the campus community, including books and journals promoting teaching excellence. The Teaching and Learning Center also maintains a vertical file and notebooks of teaching-related articles. Subjects include, but are not limited to:

- Active learning
- Assessment
- Collaborative learning
- Critical thinking
- Generating discussion
- Interdisciplinary teaching
- Syllabus construction
- Teaching portfolios
- Testing and grading
- Writing across disciplines

We are pleased to offer several excellent articles within the "Course Documents" section of the TLC Blackboard site (<http://blackboard.wfu.edu/>) that may enhance your classroom teaching experience. Contact the Coordinator at tlc@wfu.edu to receive access

For information about other TLC services and upcoming events, see the TLC web site. In addition, information about First-Year Seminars and FYS proposals is now available by going to the TLC homepage.

EVENTS AT A GLANCE

Please see the TLC Events portion of this newsletter, or the TLC web site, for event descriptions. Events will take place at the Teaching and Learning Center, 330 Z. Smith Reynolds Library, unless otherwise noted. All faculty are invited to be our guests for lunch, breakfast, or light refreshments offered during our programs.

SEPTEMBER EVENTS

SAKAI INFORMATION SESSION

Date: Tuesday, September 8, 11:00am

Location for Information Session:
Benson 401-C

Host: Jolie Tingen (ITA, Music, Theatre and Dance)

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Location: Teaching and Learning Center, Room 330, ZSR Library

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Please RSVP by Thursday, September 10, to <http://www.wfu.edu/tlc/events.html>.

POGIL (PROCESS ORIENTED GUIDED INQUIRY LEARNING)

Dates/Times/Locations:

Wednesday, September 16:

Reception, 3:30pm, Salem 210;

Seminar, 4:00pm, Salem 10

Thursday, September 17, 2009:

Workshop, 9:00am-3:00pm,

Location to be determined

Host: Andrei Straumanis, College of Charleston

LEARNING PREFERENCES OF DIGITAL NATIVES

Date: Tuesday, September 22, 2009

Time: 12:00pm

Location: ZSR Library room 204

Hosts: Susan Fahrbach (Biology), and Jolie Tingen (Instructional Technology Specialist, Music)

Please RSVP no later than Thursday, September 17, to <http://www.wfu.edu/tlc/events.html> if you would like a boxed lunch provided by the TLC, and be sure to select a specific lunch choice when you register.

SYLLABUS WORKSHOP

Date: Wednesday, September 23, 2009

Time: 3:00pm

Location: ZSR Library, room 204

Hosts: Simone Caron (History), Jeff Lerner (TLC, History), Brian Price (Romance Languages), Erica Still (English)

Please RSVP no later than Friday, September 18, to <http://www.wfu.edu/tlc/events.html>.

THURSDAYS WITH TECHNOLOGY: PEDAGOGICAL USES OF GOOGLE APPS

Date: Thursday, September 24, 2009

Time: 11:00am

Location: Teaching and Learning Center, Room 330, ZSR Library

Host: Lauren Pressley (ZSR Library)

Future discussion groups will be held at 11:00am in the Teaching and Learning Center on October 22 and November 19. Please put these dates on your calendar now if you are interested in attending.

RSVP not required for any of the Thursdays with Technology discussions.

PLAGIARISM

Date: Tuesday, September 29, 2009

Time: 11:00am

Location: ZSR Library room 204

Hosts: Mary Foskett (Religion), David Little (senior Political Science student),

Rosiland Tedford (ZSR Library), Ken Zick (Vice President, Student Life/ Instructional Resources)

Please RSVP no later than Thursday, September 24, to <http://www.wfu.edu/tlc/events.html> and be sure to specify a lunch choice.

OCTOBER EVENTS

DIVERSITY IN THE CLASSROOM

Date: Monday, October 5, 2009

Time: 12:00pm

Location: TBD

Hosts: Earl Smith (Sociology), Dr. Shannon Gilreath (WFU School of Law)

Additional information about this session will be made available in the near future. Please RSVP no later than Wednesday, September 30 to <http://www.wfu.edu/tlc/events.html>.

THE CHALLENGES AND PLEASURES OF TEACHING FIRST-YEAR SEMINARS

Date: Thursday, October 8, 2009

Time: 3:00pm

Location: Room 204, ZSR Library (the electronic classroom)

Hosts: Jennifer Burg (Computer Science), J.K. Curry (Theatre and Dance)

Please RSVP by Monday, October 5 to <http://www.wfu.edu/tlc/events.html>.

REFLECTIONS ON LECTURING

Date: Tuesday, October 13, 2009

Time: 3:00pm

Location: Room 204, ZSR Library (the electronic classroom)

Hosts: Martin Guthold (Physics), James Powell (Classical Languages), Peter Siavelis (Political Science)

Please RSVP no later than Thursday, October 8 to <http://www.wfu.edu/tlc/events.html>.

WHAT CAN THE SCIENTIFIC STUDY OF MEMORY OFFER EDUCATION?

Date: Tuesday, October 20, 2009
Time: 11:00am

Location: Room 204, ZSR Library (the electronic classroom)

Host: Dale Dagenbach (Psychology)

Please RSVP no later than Thursday, October 15, to <http://www.wfu.edu/tlc/events.html> if you would like a boxed lunch provided by the TLC, and be sure to select a specific lunch choice when you register.

THURSDAYS WITH TECHNOLOGY: SOCIAL NETWORKING AND TWITTER IN THE DEEP SOUTH

Date: Thursday, October 22, 2009
Time: 11:00 A.M

Location: Teaching and Learning Center, Room 330, ZSR Library

Hosts: Angela Hattery and Earl Smith (Sociology)

A future discussion group will be held at 11:00am in the Teaching and Learning Center on November 19. Please put this date on your calendar now if you are interested in attending.

RSVP not required for any of the Thursdays with Technology discussions.

LEARNING THROUGH CIVIC ENGAGEMENT

Date: Monday, October 26, 2009
Time: 12:00pm

Location: Benson 409

Hosts: Angela Hattery (Sociology), Yvonne Hinson (Calloway), and Pat Lord (Biology)

Please RSVP no later than Wednesday, October 21, to <http://www.wfu.edu/tlc/events.html> if you would like a boxed lunch provided by the TLC, and be sure to select a specific lunch choice when you register.

DEMYSTIFYING AP/IBC CREDIT

Date: Wednesday, October 28, 2009
Time: 3:00pm

Location: Room 204, ZSR Library (the electronic classroom)

Hosts: Joseph Milner (Education), Mary Pendergraft (Classi)

Please RSVP by Friday, October 23, to <http://www.wfu.edu/tlc/events.html>.

NOVEMBER EVENTS

TEACHING PHILOSOPHY WORKSHOP

Date: Tuesday, November 3, 2009
Time: 11:00am

Location: TBD

Hosts: Holly Brower (School of Business), Simone Caron (History), Jeff Lerner (TLC, History), Brian Price (Romance Languages), Erica Still (English)

Please RSVP no later than Thursday, October 29, to <http://www.wfu.edu/tlc/events.html> if you would like a boxed lunch provided by the TLC, and be sure to select a specific lunch choice when you register.

ENTREPRENEURSHIP: LINKING LEARNING TO LIFE

Date: Wednesday, November 4, 2009
Time: 12:00pm

Location: Benson 409

Hosts: Betsy Gatewood (Director of the University Office of Entrepreneurship & Liberal Arts at Wake Forest University), and Stan Mandel (Executive Professor and the Founding Director of the Angell Center for Entrepreneurship at the WFU Graduate School of Management)

Please RSVP no later than Friday, October 30, to <http://www.wfu.edu/tlc/events.html> if you would like a boxed lunch provided by the TLC, and be sure to select a specific lunch choice when you register.

TEACHING, RESEARCH, AND COMMUNITY ENGAGEMENT

Date: Tuesday, November 10, 2009
Time: 3:00pm

Location: Benson 409

Hosts: Beth Boyd (Instructional Technology Analyst for the Departments of Health & Exercise Science and Religion), Steve Boyd (Religion), Ulrike Wiethaus (Religion)

Please RSVP no later than Thursday, November 5, to <http://www.wfu.edu/tlc/events.html>.

TEACHING PHILOSOPHY GALLERY

Date: Wednesday, November 11, 2009
Time: 9:00am-4:00pm
Location: Teaching and Learning Center (Room 330, ZSR Library)
Hosts: Holly Brower (School of Business), Simone Caron (History), Jeff Lerner (History, TLC), Brian Price (Romance Languages), Erica Still (English)

BOOTCAMP FOR PROFESSORS

Date: Tuesday, November 17, 2009
Time: 12:00pm

Location: TBD

Hosts: Holly Brower (School of Business), Simone Caron (History), Jeff Lerner (TLC, History), Brian Price (Romance Languages), Erica Still (English)

Please RSVP no later than Thursday, November 12, to <http://www.wfu.edu/tlc/events.html> if you would like a boxed lunch provided by the TLC, and be sure to select a specific lunch choice when you register.

THURSDAYS WITH TECHNOLOGY: DIGITAL VIDEO ASSIGNMENTS

Date: Thursday, November 19, 2009
Time: 11:00 A.M.

Location: Teaching and Learning Center, Room 330, ZSR Library
Hosts: Ann Cunningham (Education), others to be announced

RSVP not required.